

MTH/BIO 415 - Fall 2013

Homework Assignment #5: Nonlinear Differential Equations

Due: Monday, November 4

1. For the following first-order ordinary differential equations, sketch solutions by first sketching the given slope-field.

(a)  $\frac{dy}{dx} = y(y - a)(b - y), \quad b > a$

(b)  $\frac{dy}{dx} = (1 - \frac{y}{K})y$

(c)  $\frac{dy}{dx} = \frac{y}{x}$

(d)  $\frac{dy}{dx} = -\frac{x}{y}$

2. The following has been proposed as a model for the interaction between two species of fish ( $x$ ) and ( $y$ ).

$$\begin{aligned}\dot{x} &= rxe^{-\beta x} - axy \\ \dot{y} &= (cx - b)y.\end{aligned}$$

- a) Explain, in words, what each term in the model is trying to describe. What do the parameters  $r, a, b, c$  and  $\beta$  (all positive numbers) represent?
- b) Rescale the equations to reduce the number of parameters.
- c) Find all the *null-clines* of the re-scaled model.
- d) Sketch the null-clines on the phase-plane.
- e) Find the fixed-points (equilibrium points) of the model. Indicate them on the graph.
- f) Determine the stability of the fixed points graphically - Sketch a few solutions in the phase plane.
- g) Explain, concisely in words, what the model predicts for the dynamics of the two species.

3. Consider a lake with some fish attractive to fishermen. Your task is to model the fish-fishermen interaction. That is, write a differential equation model for this system.

---

Fish Assumptions:

- 1) Fish grow logistically in the absence of fishermen.
- 2) The presence of fishermen depresses fish growth at a rate jointly proportional to the fish and fishermen population.

Fisherman Assumptions:

- 1) Fishermen are attracted to the lake at a rate directly proportional to the amount of fish in the lake.
- 2) Fishermen are discouraged from the lake at a rate directly proportional to the number of fishermen already there.

- 
- (a) Write down the model - Carefully explain what each of the parameters mean.
  - (b) Rescale the model to reduce the number of parameters.
  - (c) Sketch the null-clines and direction field in the fish-fisherman phase plane.
  - (d) Sketch some solution curves.
  - (e) What does the model say about the populations of fish and fishermen in this lake? How does this prediction depend on parameters?
  - (f) Suppose the Department of Fish and Game decides to stock the lake with fish at a constant rate: what changes would you make to your original model?