

Example revisited: $Y_1, \dots, Y_n \sim \text{Geometric}(p)$.

$$\mathcal{L} = \prod_i \mathcal{L}(Y_i | p) = \prod (1-p)^{y_i-1} p = p^n (1-p)^{\sum y_i - n} = \left(\frac{p}{1-p}\right)^n (1-p)^{\sum y_i}$$

Write $y = \sum y_i$.

$$\ell = n \log p - n \log(1-p) + y \log(1-p)$$

$$\frac{d\ell}{dp} = \frac{n}{p} - \frac{n}{1-p} \cdot (-1) + \frac{y}{1-p} \cdot (-1) = \frac{n}{p} + \frac{n}{1-p} - \frac{y}{1-p} =$$

$$= \frac{n p + n(1-p) - y p}{p(1-p)} = \frac{n - y p}{p(1-p)}$$

$$= 0 \text{ if } n - y \hat{p} = 0 \text{ if } n = y \hat{p} \text{ if } \hat{p} = \frac{n}{y} = \frac{n}{\sum y_i} = \frac{1}{\bar{y}}.$$

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Note On April 29, we will have our lecture together with the Topology course; we will talk about my research field: topological data analysis.

Hypothesis Testing

So far we have been doing estimation
"how large is X ?"

The next main task in statistics is hypothesis testing:
"is it true that X ?"

The usual way to set this up nowadays is by pitting a "null hypothesis" against an "alternative hypothesis".

When starting from a research hypothesis, it is traditional to set the alternative to match the research hypothesis — and let the null be its converse.

In the framework of statistical testing, a hypothesis is a subset of the parameter space.

Very common shapes of the hypothesis space are

| | | |
|------------------------------------|---------------------------------|------------|
| $\frac{H_0}{\theta \leq \theta_0}$ | $\frac{H_a}{\theta > \theta_0}$ | upper tail |
| $\theta \geq \theta_0$ | $\theta < \theta_0$ | lower tail |
| $\theta = \theta_0$ | $\theta \neq \theta_0$ | two tailed |

With the two competing hypotheses established, the next step is to pick some test statistic — a statistic that will form the basis of our decision to reject the null or not.

The space of possible values for the test statistic is divided into components:

the rejection region (RR) — all values of the test statistic that cause us to reject H_0

since rejection is what interests us, the complement — the "acceptance region" or "non-rejection region" usually doesn't merit notation of its own.

We distinguish two types of possible errors when testing:

Type I / False rejection / False discovery / False positive
Rejecting H_0 when H_0 is true

Type II / False acceptance / False non-discovery / False negative
Failing to reject H_0 when H_A is true

Using these, two probabilities are defined, fundamental to describing hypothesis tests:

$\alpha = P(\text{false rejection})$ the level of the test

$\beta = P(\text{false acceptance})$ the miss rate of the test

These are two quantities in a large and useful family of confusion matrix descriptors

The confusion matrix of classifying is a matrix with true classes as columns, predicted classes as rows, and a count in each entry.

Here we get:

| | | H_A | | | |
|------|---------------|--------------|-------------|--------------|---|
| | | True | False | TP | True positive |
| Test | rejects H_0 | TP | FP (Type I) | FN | False negative |
| | accepts H_0 | FN (Type II) | TN | FP | False positive |
| | | | | $TP/(TP+FN)$ | Recall/Sensitivity/Power |
| | | | | $FN/(TP+FN)$ | β / miss rate |
| | | | | $FP/(FP+TN)$ | α / false positive rate / fall-out |
| | | | | $TN/(FP+TN)$ | specificity/selectivity |
| | | | | $(TP+TN)/N$ | accuracy |
| | | | | $TP/(TP+FP)$ | precision |
| | | | | $FP/(TP+FP)$ | false discovery rate |

Even though in the one-tailed tests, H_0 is an entire range of values, it is very common to give H_0 as just a single value: $H_0: \mu = \mu_0$ vs $H_A: \mu > \mu_0$.

Since we are "trying" to reject H_0 , the distinction turns out not to matter much.

α as a quantity only really depends on this μ_0 .

β depends on what the truth is considered to be: strictly speaking, β is a function from H_A to probability values; takes a parameter value from H_A and produces a probability of being wrong in that exact case.

Hence, the power $1 - \beta$ is usually analyzed as a function, the power curve.

If we enlarge the RR, then we reject more often, so we reject falsely more often: α increases, β decreases.

If we shrink the RR, then we accept more often. α decreases, β increases.

We might not be able to get exactly the α we want to pick:

Example (Ex. 10.1)

$n=15$ voters were sampled and asked if they favor candidate X.
We are testing $H_0: p=0.5$ against $H_A: p < 0.5$.

| RR cutoff | 1 | 2 | 3 | 4 | 5 | 6 |
|-----------|-------|-------|-------|------|------|------|
| α | .0005 | .0037 | .0175 | .059 | .151 | .303 |

$$\alpha = P(Y \leq \text{cutoff} | p=0.5) = \sum_{y=0}^{\text{cutoff}} \binom{15}{y} \cdot 0.5^{15}$$

There is no cutoff we can pick that gives an α of exactly .05.

Randomized Testing

One solution is to introduce randomness to the testing process: we do this by creating a test function $\varphi(y)$ that for each value of the test statistic produces a rejection chance

A non-randomized test is one with $\varphi(y) = \mathbb{1}_{RR}(y)$.

We define $\alpha = \sup_{\mathcal{I} \in H_0} E[\varphi(x) | \mathcal{I}]$

For the example here, $\varphi(1) = \varphi(2) = \varphi(3) = 1$; $\varphi(5 \text{ or higher}) = 0$ and $\varphi(4)$ is chosen to get $\alpha = 0.05$

In other words,

$$0.05 = \alpha = 0.5^{15} \cdot \left(\binom{15}{0} + \binom{15}{1} + \binom{15}{2} + \binom{15}{3} + \varphi(4) \binom{15}{4} \right)$$
$$= 0.5^{15} \cdot (1 + 15 + 105 + 455 + \varphi(4) \cdot 1365)$$

So

$$\varphi(4) \cdot 1365 = \frac{0.05}{0.5^{15}} - 576$$

$$\varphi(4) = \left(\frac{0.05}{0.5^{15}} - 576 \right) / 1365 \approx 0.78.$$