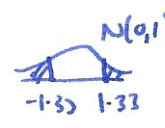


Q1 sample size $n=200$ $\bar{x}=1.5$, $\sigma=3$ $\bar{x} \sim N(\mu, 3/\sqrt{200})$

a) $C=0.95$ $z^*=1.96$ $1.5 \pm 1.96 \times 3/\sqrt{200}$ $(1.08, 1.92)$

b) $C=0.88$ $z^*=1.55$ $1.5 \pm 1.55 \times 3/\sqrt{200}$ $(1.17, 1.82)$

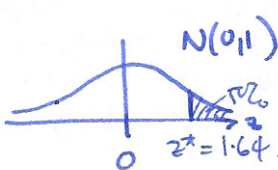
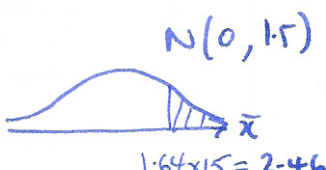
Q2 sample size $n=64$ a) $H_0: \mu=0$, $H_a: \mu \neq 0$

b) $\sigma=12$ $\bar{x} \sim N(\mu, 12/\sqrt{64})$ ~~p-value~~ $\rightarrow$ test statistic $z = \frac{2}{1.5} = 1.33$ 

p-value = $IP(|Z| \geq 1.33) = 2\text{pnorm}(-1.33) = 0.184 \approx 18\%$

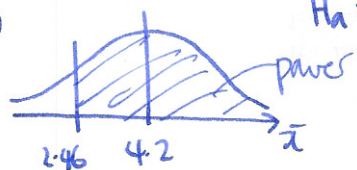
c) fail to reject null hypothesis at 95% significance level.

Q3 a) $H_0: \mu=0$, $H_a: \mu > 0$

b) sample size $n=400$, $\sigma=30$ $\bar{x} \sim N(\mu, 30/\sqrt{400})$  

reject null hypothesis if $\bar{x} > 2.46$

c) $H_a: \mu = 4.2$, then $\bar{x} \sim N(4.2, 1.5)$



power = $1 - \text{pnorm}(\frac{2.46 - 4.2}{1.5}) = 0.877 \approx 88\%$

Q4 a) assume null hypothesis true, reject null hypothesis.

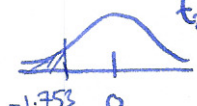
b) type 1 errors less common, type 2 errors more common.

c) s.d. of the sampling dist of the sample mean, pop. std. dev.

Q5 a) $\mu = 74, 341$ b) $\bar{x} = 69, 421$ c) 2nd statement. d) smaller e) smaller

Q6 a) larger b) $2(1 - \text{pnorm}(1.82)) \approx 7\%$ c) $1 - \text{pnorm}(1.82) = 0.0344$ d) $\text{pnorm}(1.82) = 0.966$

Q7 a) $H_0: \mu=8$, $H_a: \mu < 8$ b) t-statistic is $\frac{\bar{x} - \mu}{s/\sqrt{n}} = \frac{7.73 - 8}{0.77/\sqrt{25}} = -1.753$ $df=24$

c)  p-value in R: $pt(-1.753, 24) = 0.0462$ $\frac{7.73 \pm 1.712 \times 0.77/5 = (7.46, 8.00)}$

d) significant at the 5% level. e) yes. f) $7.73 \pm t_{0.05, 24} \times 0.77/5 = (7.46, 8.00)$
 $0.05 \uparrow$ confidence interval needs to be symmetric

Q8 $\bar{x}_1 - \bar{x}_2 = 27.88 - 22.92 = 4.96 \pm t^* \sqrt{s_1^2/n_1 + s_2^2/n_2}$
 t^* from t-dist with $df=25$: $t^* = 2.485$
 $4.99 \pm 2.485 \times \frac{1.429}{\sqrt{26}} = (1.44, 8.54)$

$\sqrt{\frac{5.29^2}{26} + \frac{5.01^2}{26}} = 3.258$
 1.429

Q9 a) p = proportion of graduating class who get jobs. $\hat{p} = 348/400 = 0.87$

b) yes, number of success 348, number of failures 52 $>> 20$.

c) $\hat{p} \pm z_{\alpha} \sqrt{\hat{p}(1-\hat{p})/n}$ $98\% \Rightarrow z_{\alpha} = 1.96$

$0.87 \pm 1.96 \sqrt{0.87 \times (1-0.87)/400} = (0.84, 0.90)$

d) 98% of all samples of size 400 from the graduating class will give a confidence interval which contains the population proportion p.

e) $99\% \Rightarrow z_{\alpha} = 2.58$ $0.87 \pm 2.58 \times 0.01682 = (0.83, 0.91)$

99% of all samples of size 400 will give a confidence interval containing p.

f) 99% confidence interval is larger.

Q10

RP	n	p
1	11,545	0.080
2	4,691	0.088

a) $\hat{p}_1 - \hat{p}_2 \pm z_{\alpha} \sqrt{\hat{p}(1-\hat{p})\left(\frac{1}{n_1} + \frac{1}{n_2}\right)}$ $\hat{p} = \frac{\hat{p}_1 n_1 + \hat{p}_2 n_2}{n_1 + n_2} = 0.082311$

$1.96 \quad 0.0047587$

$0.008 \pm 1.96 \times 0.0047587 = (-0.00113, 0.017327)$

b) $H_0: \hat{p}_1 - \hat{p}_2 = 0$ test statistic: $\frac{\hat{p}_1 - \hat{p}_2}{\sqrt{\hat{p}(1-\hat{p})\left(\frac{1}{n_1} + \frac{1}{n_2}\right)}} = \frac{0.008}{0.0047587} = 1.6811$

$H_1: \hat{p}_1 - \hat{p}_2 > 0$

z_{α} critical value for 1-sided 98% test is $z_{\alpha} = 1.644$. $1.6811 > 1.644$, so significant at 98% for 1-sided test. This is why you shouldn't use 1-sided tests!