## College of Staten Island, City University of New York (CUNY)

# Math 231 (Section 3036): Spring 2012 Syllabus

## Analytic Geometry and Calculus I

Instructor: Joseph Maher

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Office hours: M 2:30-4:25 W 2:30-3:20

Course location: M 10:10 - 12:05 3S-111

W 10:10 - 12:05 1S-102

Textbook: Rogawski, Calculus, Early Transcendentals, ET edition, W.H. Freeman

ISBN: 14292-95031

Grading policy: 20% Homework and attendance

50% Midterms

30% Final

### Additional info:

Disability policy: Qualified students with disabilities will be provided reasonable academic accom-

modations if determined eligible by the Office for Disability Services. Prior to granting disability accommodations in this course, the instructor must receive written verification of student's eligibility from the Office of Disability Services, which is located in 1P-101. It is the student's responsibility to initiate contact with the Office for Disability Services staff and to follow the established

procedures for having the accommodation notice sent to the instructor.

Integrity policy: CUNY's Academic Integrity Policy is available online at

http://www.cuny.edu/about/info/policies/academic-integrity.pdf

# THE COLLEGE OF STATEN ISLAND, CUNY DEPARTMENT OF MATHEMATICS

## MATH 231 – CALCULUS I COURSE OUTLINE

Text: Rogawski, <u>Calculus – Early Transcendentals</u>,

W. H. Freeman & Co. (2008) ISBN-13: 978-1-4292-1073-7 ISBN-10: 1-4292-1073-7

Note: The above textbook includes multi-variable calculus. If you do NOT intend to take MTH 232, 233, you may instead purchase Rogawski, <u>Single Variable</u>

Calculus: Early Transcendentals.

Note: Below, each lesson corresponds to a one-hour class. Homework problems in **bold** correspond to similar WeBWorK problems, which must be submitted online.

Lesson	Section	Topic	Homework Problems
1 1.2		Review: Linear and quadratic functions	1.2/ 21, <b>25, 29, 37, 39</b>
	1.4	Review: Trigonometric functions	1.4/ <b>3</b> , 7, <b>19</b> , <b>21</b> , <b>23</b> , 41
2	1.6	Review: Exponential and log functions 1, 7, 9, 25, 27, 29, 35	
3	2.1	Limits and rates of change 1, 7, 15, 23, 29	
4	2.2	Limits: Numerical and graphical <b>21, 23, 25, 27, 31, 37,</b> 39, 45, 47	
5	2.3	Limit laws 17, 19, 21, 25, 27, 29	
6	2.4	Continuity	<b>1,</b> 5, <b>19, 23, 25, 27,</b> 55, <b>67, 73,</b> 79
7	2.5	Evaluating limits algebraically	9, 15, 19, 25, 27, 39, 47, 49, 51
8	2.6	Trigonometric limits	7, 9, 13, 23, 25, 27, 35
9	2.7	Intermediate Value Theorem	2.7/ 3, 5, 7, 9, 15
	2.8	Formal definition of a limit	2.8/ 1, 3, 5, 13
10		Review	
11		Review	
12		Exam 1	
13		Exam 1	
14	3.1	Definition of the derivative	<b>7, 11, 13,</b> 21, 23, <b>53, 55, 57</b>
15	3.2	Derivative as a function	<b>9, 11, 23, 27, 39,</b> 47, 49, <b>55, 57,</b> 71
16	3.3	Product and quotient rules <b>23, 31, 33, 35,</b> 45, 51, <b>53</b>	
17	3.4	Rates of change <b>5, 7,</b> 9, 11, <b>13</b>	
18	3.5	Higher derivatives	<b>13, 17, 19, 27, 29,</b> 39, 41, <b>53</b>
19	3.6	Trigonometric functions	9, 13, 15, 17, 21, 37, 43
20	3.7	Chain rule	<b>5, 7,</b> 11, <b>13, 19, 35, 39,</b> 51, <b>77,</b> 79, 93
21	3.7 cont'd	Chain rule	
22	3.8	Implicit differentiation	<b>5, 11, 17, 25,</b> 31, <b>41</b>
23	1.5	Review: Inverse functions	1.5/ 3, 17, 31, 33, 39, 43, 49
	3.9	Derivatives of inverse functions	3.9/ 3, <b>9, 11, 13, 15, 19, 23</b>
24	3.10	Derivatives of exponentials and logs	1, <b>7, 9, 17, 35,</b> 43

25	3.11	Related rates	<b>5, 9, 15, 17, 21, 25, 27,</b> 29, <b>31</b>
26	3.11 cont'd	Related rates	
27		Review	
28		Review	
29		Exam 2	
30		Exam 2	
31	4.1	Linear approximation 9, 13, 15, 19, 31, 33, 41, 45, 49	
32	4.2	Extreme values 1, <b>7</b> , <b>11</b> , <b>15</b> , <b>39</b> , <b>47</b> , <b>53</b> , 61	
33	4.2 cont'd	Extreme values	
34	4.3	First derivative test <b>1, 13, 21,</b> 23, <b>29, 33, 35, 39,</b> 45, <b>51</b>	
35	4.3 cont'd	First derivative test	
36	4.4	Second derivative test 1, 2, <b>5</b> , <b>9</b> , <b>13</b> , <b>17</b> , <b>29</b> , <b>33</b> , <b>43</b> , <b>45</b> , 5	
37	4.5	Graph sketching and asymptotes <b>1,</b> 11, 21, 29, 49, <b>53, 57,</b>	
38	4.5 cont'd	Graph sketching and asymptotes <b>63, 65, 67, 73,</b> 75, 77	
39	4.6	Optimization <b>3, 5, 9, 11, 13, 15,</b> 19, 21, 43, <b>47</b>	
40	4.6 cont'd	Optimization	
41	4.7	L'Hopital's Rule	4.7/ <b>27</b> , <b>31</b> , <b>33</b> , <b>35</b> , <b>43</b> , <b>45</b> , <b>47</b> , 61
	4.8	Newton's method (optional)	
42		Review	
43		Review	
44		Exam 3	
45		Exam 3	
46	4.9	Antiderivatives	<b>25, 27, 33, 43, 45, 65, 67,</b> 69, 75
47	4.9 cont'd	Antiderivatives	
48	5.1	Approximating area 13, 15, 17, 21, 23, 27, 57	
49	5.2	Definite integral 9, <b>13</b> , 17, <b>29</b> , <b>37</b> , <b>57</b> , 83	
50	5.3	Fundamental Theorem of Calculus I	<b>9, 17, 23, 27, 37, 43, 45, 51,</b> 55, 57
51	5.3 cont'd	Fundamental Theorem of Calculus I	
52	5.4	Fundamental Theorem of Calculus II	<b>5, 15, 21,</b> 23, 25, <b>31, 33, 37,</b> 39, 43
53	5.5	Net change (optional)	1, 3, 5, 7, 11, 13, 17
54	5.6	Integration by substitution	33, 35, 37, 39, 43, 47, 51, 67, 69
55	5.6 cont'd	Integration by substitution	73, 75, 85, <b>91</b>
56	5.7	Integration of transcendental functions	3, 7, 13, 17, 43

#### ROLE IN CURRICULUM

#### LEARNING GOALS AND ASSESSMENT PLAN

Learning Goal	Assessment
Compute by hand limits, derivatives	
and integrals of simple combinations of	
algebraic and transcendental functions.	NA
Understand the geometric meaning of	NA
derivatives and anti-derivatives	
Solve applied optimization problems.	NA
	NA

When assessment activities are done, the results will be summarized in memorandum form and filed with the department chairperson for record keeping purposes.

Information obtained from assessment will be used to assess and self-reflect on the success of the course and to make any necessary changes to improve teaching and learning effectiveness.

# Undergraduate Catalog Course Description

# College of Staten Island

Course prefix:	MTH
Course number:	231
Course title:	Analytic Geometry and Calculus I
Subject	Mathematics
Minimum credits:	3.0
Maximum credits:	3.0
Hours per week:	4.0
Course description:	The first of a three-semester sequence
	in calculus. Topics include lim-
	its, derivatives, rules of differentia-
	tion, trigonometric functions and their
	derivatives, differentials, graph sketch-
	ing, maximum and minimum problems,
	related rates, antiderivatives, areas, ex-
	ponential and logarithmic functions.
Prerequisite:	MTH 123 with a grade of A or MTH
	130 or an appropriate score on the
	CUNY Mathematics Assessment Test
	or permission of the Department of
	Mathematics.
Comments:	MTH 229.